

# UC San Diego - Human Development Program

## Inventory of Educational Effectiveness Indicators

Academic Program	(2) What are these learning outcomes?	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?
	Where are they published? (Please specify)			
<p><b>Department:</b> <i>Human Development Program</i></p> <p><b>Major:</b> <i>B.A. in Human Development</i></p> <p><b>(1) Have formal learning outcomes been developed?</b> <i>Yes</i></p> <p><b>(6) Date of last Academic Senate Review?</b> <i>2005/06</i></p>	<p><b>Students graduating with a degree should be able to:</b></p> <p>A. <i>Preparation for study in Human Development. Students acquire background in a wide range of general areas related to human development as preparation for study in the major.</i></p> <p>B. <i>Knowledge base. Students will demonstrate knowledge of the major facets of human development ranging from biological underpinnings, cognitive and social functioning and the role of society and culture in shaping human development.</i></p> <p>C. <i>Integration skills. Students will be able to effectively articulate how the different facets of human development interact and are interdependent upon each other.</i></p> <p>D. <i>Research methods. Students will be familiar and be able to interpret data obtained from experimental and observations studies of human development.</i></p> <p>E. <i>Critical thinking skills. Students will be able to critically evaluate issues and inquiries in the all facets of human development.</i></p> <p>F. <i>Communication skills. Students will develop effective oral and written communication skills.</i></p> <p>G. <i>Career planning and development. Students will complete the major with a clear idea of how their knowledge and skills in human development may be applied to the pursuit of a range of possible careers.</i></p>	<p><b>Data/Evidence:</b></p> <ul style="list-style-type: none"> <li>• (A) <i>Admission to the major requires successful completion of the pre-major requirements.</i></li> <li>• (B) <i>Major has a senior “capstone” seminar requirement that is designed around a single topic, but covering all facets of HD. Students must write a paper that captures the range of topics.</i></li> <li>• (C) <i>A goal of the capstone seminar paper is to demonstrate students’ ability to integrate over the many aspects of development and arrive at an integrated account.</i></li> <li>• (D) <i>Students must pass two rigorous methods courses. HDP 181 focuses on Laboratory experiments and each student must produce an experimental paper. HDP 191 requires field- work and written reporting. In addition we have an honors program that require mastery of methods.</i></li> <li>• (E, F) <i>Our methods and capstone courses all have writing and oral presentation requirements.</i></li> <li>• (G) <i>HDP Student Advisors have developed an extensive set of materials for career planning that are available to all students. They include 4-year study plans for incoming students to enable them to plan their college career with a future career in mind.</i></li> </ul>	<ul style="list-style-type: none"> <li>• (A) <i>Student Advisors track all students’ progress.</i></li> <li>• (B, C) <i>Director of the program approves all senior capstone courses. Instructor evaluates the quality of papers. Director periodically reviews student progress in the capstone seminars.</i></li> <li>• (D) <i>The permanent lecturer is responsible for overseeing both method courses and teaches HDP191. She is an excellent and rigorous teacher who was made a permanent lecturer because of her effectiveness.</i></li> <li>• (E, F) <i>Director and instructors.</i></li> <li>• (G) <i>The Career Planning material are reviewed and updated every year. Student usage is monitored and is widespread.</i></li> </ul>	<ul style="list-style-type: none"> <li>• (A) <i>Admission to the major.</i></li> <li>• (B, C) <i>To maintain the quality of the capstone course and insure that the major goal of viewing human development an integrated and multifaceted system is presented as the overarching theme to each graduating major.</i></li> <li>• (D) <i>To ensure on an ongoing basis that this essential part of the curriculum meets the essential goals of training students to be objective observers and knowledgeable consumers of information about Human Development.</i></li> </ul> <p><b>SUMMARY:</b></p> <p><i>The HDP Executive Board meets several times per quarter. The purpose of the meetings is to monitor the quality and effectiveness of the curriculum on an ongoing basis. All aspects of the curriculum are regularly evaluated and changes made in support of all of the learning goals outlined in this report.</i></p>
<p><b>Learning outcomes published:</b></p> <ul style="list-style-type: none"> <li>• <i>Catalogue, brochures, University and department websites, course syllabi and course websites.</i></li> </ul>				