

VOLUME 1 / ISSUE 3: SPRING 2019

### **COMMITMENT THROUGH ACTION:** PUTTING EQUITY, DIVERSITY, & INCLUSION INTO PRACTICE

HDS is hosting a special event to celebrate our new Major/Minor Specialization in Equity and Diversity! We welcome you to attend a dialogue with social justice educator Dr. Barbara Love, who will discuss the importance of bringing Diversity, Equity, and Inclusion principles into practice, through DEI coursework, career preparation, and advocacy in our daily lives.

#### **Event Details**

Date: Thursday, May 23, 2019 (Week 8) Time: 2:00-3:30 pm Venue: Zanzibar Cafe at the Loft

Dr. Barbara Love is Professor Emerita of Social Justice Education at the University of Massachusetts-Amherst. Dr. Love's background includes social justice education and multicultural organizational development. She consults nationally and internationally on individual and organizational empowerment and transformation. Dr. Love has worked closely with schools and school systems, as well as with faculties and administration at colleges and universities throughout the U.S. She also advises organizations in the business and public sector across North America, the Caribbean, Europe, and Africa on issues of diversity and inclusion. Learn more about Dr. Love and the EDI Event here: **bit.ly/HDS-EDI-EVENT** 

# LIBRARY EVENTS

To celebrate the launching of the new HDS Major/Minor specialization in Equity and Diversity, the UCSD Library is hosting events open to ALL faculty, students, and staff, to build upon previous efforts on campus to take action towards making practical changes in the classroom to advance equity, diversity, and inclusion at UC San Diego. Learn more and RSVP here: http://tiny.cc/library-events

**Facilitating EDI** 

**Discussions:** 

**Techniques for Having Difficult** 

May 23, 2019

11:00am-12:20pm

Geisel Library, Classroom 2

**Difficult Conversations:** Experiences with EDI Discussions on our Campus

May 23, 2019 10:00am-11:00am Geisel Library, Classroom 2

### **ON CAMPUS**

#### May is Mental Health Month

Counseling and Psychological Services (CAPS) and other campus partners are hosting special events throughout the month of May in honor of Mental Health Month! Visit the link below for a full list of events and more information on the Tritons Flourish program.

#### caps.ucsd.edu/may

n in Equity and ents, and staff,

Tell Us How UC It!

Exhibit featuring UCSD's

history of student activism &

campus EDI efforts

May 13 - June 28

Geisel Library, East Wing





For a complete list of events and workshops, please visit: caps.ucsd.edu/may @ucsdtritonsflourish

# HUMAN DEVELOPMENT RESEARCH

#### Achievement gap

"The average performance of the lowest income students in the United States lags about three to four years behind that of the highest income students – an achievement gap that has remained constant for more than four decades, a new study finds". This research article explores a pressing educational issue and touches upon the topic of equity and diversity in the classroom.

> The full article can be found at http://tiny.cc/hdstudy

## **STUDENT FEATURE**

This quarter's student feature is Charisma Lloveras! Read her message to fellow HDS students below!

"Human Developmental Sciences – particularly field research – has given me the chance to make new discoveries that affect people's lives. One of the greatest rewards of being a part of HDS is the vast opportunity to learn. I've learned about pressing social issues and I've learned strategies that make me a better researcher, interviewer, and analyst. I was inspired by my daughter to explore the effectiveness of early childhood education, which lead me to complete my research project at UCSD Early Childhood Education Center asking the question: How does teacher strategy impact preschool children's on-task behavior?

> ONE OF THE GREATEST REWARDS OF BEING A PART OF HDS IS THE VAST OPPORTUNITY TO LEARN. I'VE LEARNED ABOUT PRESSING SOCIAL ISSUES AND I'VE LEARNED STRATEGIES THAT MAKE ME A BETTER RESEARCHER, INTERVIEWER, AND ANALYST.

I also served as an instructional assistant for HDS 181 Experimental Project in Human Development Research. This was an excellent opportunity for me to assist senior HDS students with designing their research methods, administering data collection, and submitting lab reports. My academic pursuits have been a lifelong dream that has kept me motivated for over two decades. My advice for current students is to take advantage of mentors, faculty members, and anyone who is willing to help you learn. Expose yourself to opportunities that fuel your passion and that will launch you into a career in which every day at work evokes a sense of pride because you're making a difference. The relationships you build and knowledge you acquire will stay with you long after you graduate. I will be relocating to the Philippines after graduating in spring 2019 and I hope to share the knowledge and skills I have learned in HDS to help improve the education system there.

# **CONGRATULATIONS SPRING GRADS!**

HDS would like to congratulate all of the 2019 Spring Graduates! You did it! Do you have plans after graduation? HDS would love to hear about them! Email us at any time at HDSciences@ucsd.edu





